

(全2枚中の1枚目)

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| 校種 | 中・高・特中・特高 | 受験番号 | |
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④ 中学校・高等学校 英語 解答例

(**1**～**5**はすべての受験者が解答すること)

1
2点
×10

| | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| ① | イ | ② | エ | ③ | ア | ④ | エ | ⑤ | ウ |
| ⑥ | イ | ⑦ | ア | ⑧ | ウ | ⑨ | イ | ⑩ | エ |

2
20点

| | | | | |
|-----|---|-----|-----|---|
| | | 2番目 | 4番目 | |
| (1) | ① | キ | ア | |
| | ② | イ | ウ | |
| (2) | ア | ウ | カ | ク |

(1) 2点×2 (完全解答)

(2) 4点×4 (順不同)

3
4点
×5

| | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| ① | イ | ② | エ | ③ | イ | ④ | ア | ⑤ | ウ |
|---|---|---|---|---|---|---|---|---|---|

4
14点

(解答例1)
I would tell my students essential points of the topic before they listen to listening materials. For example, when they listen to sociological topics, they need to understand the difference between facts and opinions. Also, I would tell students to take notes when they hear important words or phrases. After listening, students can talk with a partner about what they heard. By letting students prepare, they can concentrate on the material more, which will enhance their listening skills. (78words)

(解答例2)
I would tell my students to do shadowing. In this activity, students speak along with the listening materials at as close to the same time as they can without looking at the script. By doing this activity, students get used to the speed of the material and they have better rhythm, intonation, pronunciation, vocabulary, collocations, structures and linking sounds. They can listen easily because they can get used to the things written above. (73words)

(全2枚中の2枚目)

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④ 中学校・高等学校 英語 解答例

| | | |
|---------------|---|---|
| 5 3点 ×2 | ① | (例) Let's take a note about the word you are impressed by or the thing you think you want to know more about. |
| | | (例) Let's write down the word that has impressed you or something you want to learn more about. |
| | ② | (例) After the speech, please raise your hand and ask questions referring to your notes. |
| | | (例) When the speech is over, please raise your hand and ask questions from your notes. |

(中学校受験者のみ解答すること)

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|----------------|-----|---|----|---|-----|---|----|---|---|---|
| 6 2点 ×10 | (1) | ① | 特質 | ② | 有用性 | ③ | 構造 | | | |
| | | ④ | 中心 | ⑤ | 語順 | | | | | |
| | (2) | ① | お | ② | っ | ③ | き | ④ | あ | ⑤ |

(高等学校受験者のみ解答すること)

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|----------------|-----|---|-----|---|----|---|------|---|---|---|
| 7 2点 ×10 | (1) | ① | 身近な | ② | 即興 | ③ | 社会的な | | | |
| | | ④ | 対話 | ⑤ | 根拠 | | | | | |
| | (2) | ① | ち | ② | い | ③ | く | ④ | え | ⑤ |